

COURSE DESCRIPTIONS



TRUTH. TRAINING. TRANSFORMATION.

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TRADITIONAL BACHELORS COURSES

Bible/Theology Courses

BIBL 1311 Pentateuch – 3 credit hours

(Suggested Prerequisite: MSMN 1301) An exposition of the Pentateuch (Genesis-Deuteronomy). Special emphasis will be placed on the documentary hypothesis (JEDP theory) and theories regarding the origin of the universe.

BIBL 1312 Historical Literature – 3 credit hours

(Suggested Prerequisite: MSMN 1301) An exposition of the Old Testament historical literature (Joshua-Esther). Special emphasis will be placed on the historical, social, and cultural backgrounds of the Old Testament period.

BIBL 1213 Poetry and Wisdom Literature – 2 credit hours

(Suggested Prerequisite: MSMN 1301) An exposition of the Old Testament poetic and wisdom literature (Job-Song of Solomon). Special emphasis will be placed on the relationship between Israelite poetry and that of the Ancient Near East.

BIBL 1414 Prophets – 4 credit hours

(Suggested Prerequisite: MSMN 1301) An exposition of the Old Testament prophetic literature (Isaiah-Malachi). Special emphasis will be placed on the chronology of the prophetic period.

BIBL 1321 Gospels – 3 credit hours

(Suggested Prerequisite: 1301) An exposition of the Gospels (Matthew-John). Special emphasis will be placed on the intertestamental period and the synoptic problem. (This class was formerly BI 201.)

BIBL 1322 Acts & Pauline Epistles – 3 credit hours

(Suggested Prerequisite: MSMN 1301) An exposition of Acts and Paul's letters (Romans-Philemon). Special emphasis will be placed on the chronology of Paul's life. (This class was formerly BI 202.)

BIBL 1323 General Epistles & Revelation – 3 credit hours

(Suggested Prerequisite: MSMN 1301) An exposition of the New Testament General Epistles (Hebrews-Jude) and Revelation. Special emphasis will be placed on the authorship of Hebrews, the canonicity of 2 Peter, and the dating of Revelation. (This class was formerly BI 203.)

BIBL 4311 Old Testament Introduction – 3 credit hours

A survey of the geographical, cultural, historical, and literary backgrounds of the Old Testament period.

BIBL 3221 New Testament Introduction – 2 credit hours

A survey of the geographical, cultural, historical, and literary backgrounds of the New Testament period.

BIBL 4322 Romans – 3 credit hours

An exposition of the book of Romans with emphasis on certain theological themes in Hamartiology (depravity and original sin), Soteriology (justification and sanctification), Theology Proper (God's sovereignty and man's responsibility), Eschatology (the present and future of Israel) and Practical Theology (issues in Romans 12-16).

BIBL 3334 Daniel and Revelation – 3 credit hours

An exposition of the books of Daniel and Revelation. Special emphasis will be placed on the major interpretive issues in these prophetic books.

BIBL 4331 Advanced Hermeneutics – 3 credit hours

(Required Prerequisite: MSMN 1301) An in-depth study of the field of biblical hermeneutics with special emphasis on the interpretation of difficult passages in a variety of genres.

THEO 1311 Introduction to Theological Method – 3 credit hours

A systematic presentation of prolegomena, theological method, and bibliography (the inspiration, inerrancy, and canonicity of the biblical books).

THEO 1312 God, Christ, and Holy Spirit – 3 credit hours

(Suggested Prerequisite: THEO 1311) A systematic presentation of the major teachings of biblical theology in the areas of theology proper (the existence, names, and attributes of God), Christology (the person and work of Christ), and pneumatology (the gifts and work of the Holy Spirit). (This class was formerly TH 301.)

THEO 1313 Theology: Man, Sin, and Salvation – 3 credit hours

(Suggested Prerequisite: THEO 1311) A systematic presentation of the major teachings of biblical theology in the areas of anthropology (the nature and fall of man), hamartiology (the origin and effects of sin), and soteriology (the method, extent, and benefits of salvation). (This class was formerly TH 302.)

THEO 1314 Theology: Angels, Church, and Prophecy – 3 credit hours

(Suggested Prerequisite: THEO 1311) A systematic presentation of the major teachings of biblical theology in the areas of angelology (the nature and work of angels), ecclesiology (the function, leaders, and ordinances of the Church), and eschatology (the events surrounding Christ's return and the eternal state). (This class was formerly TH 303.)

THEO 3211 History of Doctrine – 2 credit hours

(Suggested Prerequisite: THEO 1311) A study of the historical development of selected doctrines from the church fathers to the present day.

THEO 3322 Theological Foundations for Making Wise Decisions – 3 credit hours

A systematic presentation of the major teachings of biblical theology in the area of wise decision-making. This course is designed to equip students to make wise choices in all areas of their lives, for personal and corporate edification.

THEO 3341 Apologetics – 3 credit hours

A survey of apologetics designed to present the major fields of apologetics with the purpose of equipping students to defend their faith, present truth, and give answers to questions for personal and corporate evangelism and edification.

THEO 4212 Dispensationalism – 2 credit hours

(Suggested Prerequisite: THEO 1311) An in-depth study of dispensationalism with special attention on the eschatological implications of the system.

Ministry Skills Courses**MSBC 3301 Introduction to Biblical Counseling – 3 credit hours**

(Suggested Prerequisites: MSBC 3302, THEO 1311, THEO 1313) Exposition of Scripture will be used to introduce the Biblical Framework for living the Christian life with the goal of understanding and counseling common personal, marital, and family problems as well as mental disorders. (This class was formerly MS 405.)

MSBC 3302 Theological Foundations of Biblical Counseling – 3 credit hours

(Suggested Prerequisites: THEO 1311, THEO 1313) Exposition of Scripture will be used to bring about an in-depth exploration of the scriptural bases for biblical counseling. Emphasis will be placed on the sufficiency of Scripture, the doctrine of God, Christ, Holy Spirit, Trinity as well as the nature of man, sin, salvation, sanctification, spiritual warfare, the need for relationships, biblical use of medication, and the doctrine of the Church.

MSBC 3303 Analysis of Common Counseling Problems – 3 credit hours

(Required Prerequisites: MSBC 3301, MSBC 3302) Exposition of Scripture will be used to survey common issues of life and their biblical solutions. The Biblical Framework methodology of counseling will be taught and applied as students work through various counseling cases.

MSBC 4301 Advanced Biblical Counseling 1 – 3 credit hours

(Required Prerequisites: MSBC 3301, MSBC 3302, MSBC 3303) Biblical exposition and the Biblical Framework methodology will be used to evaluate and diagnose the defining features of Anxiety, Mood, Childhood, Dissociative, Personality, Sexual, and Somatoform Disorders to demonstrate that the root causes of these

disorders are most effectively addressed by the Bible. A history of the development and use of the DSM I to DSM V and the implications for Biblical counseling will be addressed.

MSBC 4302 Advanced Biblical Counseling 2 – 3 credit hours

(Required Prerequisites: MSBC 3301, MSBC 3302, MSBC 3303, MSBC 4301) Biblical exposition and the Biblical Framework methodology will be used to evaluate and diagnose the defining features of Eating, Sleep, Disruptive, Impulse Control, Conduct, Bereavement, Substance Related, Addictive, and Shyness Disorders to demonstrate that the root causes of these disorders are most effectively addressed by the Bible. A history of the development and use of the DSM I to DSM V and the implications for Biblical counseling will be addressed.

MSBC 4303 Counseling Process – 3 credit hours

(Required Prerequisites: MSBC 3301, MSBC 3302, MSBC 3303) Exposition of Scripture will be used to teach basic biblical counseling procedures. Students will learn how to organize and develop a counseling session from start to finish from the basic biblical counseling procedures taught. Evaluation of various biblical counseling models will be evaluated and critiqued through observation of counseling videos.

MSBC 3304 Marriage and Family – 3 credit hours

The exposition of Scripture will be used to study the purpose and practice of the biblical foundation of marriage and family. Some of the topics will include the biblical roles of husband and wife, communication, conflict resolution, and common problems in marriage and family. (This class was formerly MS 449.)

MSBC 3305 Crisis Counseling – 3 credit hours

The exposition of Scripture will be used to effectively provide biblical counsel, encouragement, support, and admonition to those in crisis. An overview of crisis in the pages of Scripture and contemporary life will be presented along with a Biblical crisis counseling model.

MSCE 3301 Introduction to Christian Education – 3 credit hours

An introduction to investigate and establish principles and practices of Christian education in a church or parachurch organization. Emphasis will be made on the goal of Christian Education which involves not just information but transformation of people's lives to Christ-likeness.

MSCE 3302 Ministry Planning and Program Design – 3 credit hours

(Suggested Prerequisite: MSCE 3301) A study that trains students to evaluate and implement a comprehensive plan supported by programs for each appropriate age-level ministry in the Church.

MSCE 3311 Principles of Youth Ministry – 3 credit hours

(Suggested Prerequisite: MSCE 3301) An overview of the biblical principles in order to minister to youth (ages 12-17 years). Special emphasis will be given to effective ministry, insight in relating to youth, basic program components, evangelizing and discipling youth, as well as traditional and contemporary youth problems. (This class was formerly MS 488.)

MSCE 3312 Developing Relevant Youth Curriculum – 3 credit hours

(Suggested Prerequisites: MSCE 3301, MSCE 3311) An assessment of doctrinal principles and biblical practices that trains students to evaluate and implement a biblical and relevant youth curriculum for the purpose of addressing contemporary youth issues. (This class was formerly MS 483.)

MSCE 3313 Understanding Youth Culture – 3 credit hours

(Suggested Prerequisites: MSCE 3301, MSCE 3311) An investigation and analysis of the present day issues of youth culture and a development of a biblical plan to help youth to live transformed lives.

MSCE 3314 Biblical View of Sex – 3 credit hours

(Suggested Prerequisite: MSCE 3301) A study designed to help youth ministers and workers deal biblically with the topic of sex in today's youth culture. (This class was formerly MS 482.)

MSCE 4301 Age Level Ministries – 3 credit hours

(Suggested Prerequisite: MSCE 3301) An integrational assessment designed to implement the process of Christian education at each distinct age-appropriate grouping in the church. Special emphasis will be on the biblical principles for Christian education at each age level and on establishing appropriate age level teaching techniques.

MSCE 4302 Group Dynamics – 3 credit hours

(Suggested Prerequisite: MSCE 3301) A practicum designed to assist Christian educators in understanding the value of various personalities and abilities inside the church or parachurch and utilizing them effectively for the enhancement of the church. Special emphasis will be on complementary skills and abilities to maximize edification in the church or parachurch.

MSCE 4311 Youth Ministry Administration – 3 credit hours

(Suggested Prerequisite: MSCE 3301) A practical study designed to assist youth ministers or workers in establishing administrative skills and practices. Special emphasis will be given to organizational structure, budget practices, event planning, teaching calendar, and vision casting.

MSCE 4312 Youth Ministry Practicum – 3 credit hours

(Suggested Prerequisite: MSCE 3301, 3311, 3312, 3313) A practicum designed to provide experience and opportunity to develop skills in areas like teaching, discipleship, leadership, and administration in youth ministry. (This class was formerly MS 489.)

MSMN 1301 Bible Study Methods – 3 credit hours

An in-depth study of the foundational principles and practice of the inductive approach to Bible study by using observation, interpretation, and application. (This class was formerly MS 401.)

MSMN 1302 Principles of Biblical Teaching – 3 credit hours

(Required Prerequisite: MSMN 1301) A study of basic principles of effective teaching and a practical step-by-step process to present effective, logical, illustrative, and practical lessons from the Bible to different audiences. (This class was formerly MS 402: Principles of Teaching.)

MSMN 1103 Principles of Biblical Teaching Lab – 1 credit hour

(Required Prerequisite: MSMN 1302) A practicum to apply Bible Study Methods and Principles of Biblical Teaching by presenting three prepared lessons in class with constructive evaluation from the instructor. Each student will teach one lesson from both the Old and New Testaments and a biographical lesson from a man or woman of the Bible. Due to the importance of class participation in every session of this course, late registration is not permitted for this class. (This class was formerly MS 403: Principles of Teaching Lab.)

MSMN 2301 Missions, Evangelism, and Discipleship – 3 credit hours

An examination of the biblical principles and practices of missions, evangelism, and discipleship for Christian service. (This class was formerly MS 404: Ministry, Evangelism and Discipleship.)

MSMN 2302 Foundations of Spiritual Life – 3 credit hours

A systematic presentation of the doctrines and practices vital to the understanding and edification of the student's spiritual life which is also the necessary basis for one's ministry and service. (This class was formerly MS 406.)

MSMN 3121 The Church and Legal Issues – 1 credit hour

A study of what the federal and Texas state laws say about disputes, incorporation, church constitution and bylaws, financial responsibility, employee liability, copyright, counseling malpractice, membership termination, property disputes, and the right to proclaim Jesus Christ.

MSPM 3301 Expository Preaching I: Narrative Literature – 3 credit hours

A foundational and functional analysis of the “Big Idea Expository Preaching” in biblical narrative literature in order to provide a practicum for the student to develop, deliver and evaluate sermons with a view toward personal life transformation to the glory of God. This course will substitute for a required Fundamentals of Speech class (ENGL 1311) in the Associate of Biblical Studies and the Bachelors Programs. (This was formerly GE 510.) *It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.*

MSPM 3302 Expository Preaching II: Epistolary Literature – 3 credit hours

A foundational and functional analysis of the “Big Idea Expository Preaching” in biblical epistolary literature and to provide a practicum for the student to develop, deliver and evaluate sermons with a view toward personal life transformation to the glory of God. This course will substitute for a required Fundamentals of Speech class (ENGL 1311) in the Associate of Biblical Studies and the Bachelors Programs. (This was formerly GE 511.) *It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.*

MSPM 3303 Expository Preaching III: Poetic Literature – 3 credit hours

A foundational and functional analysis of the “Big Idea Expository Preaching” in Proverbial and Psalmic literature in order to provide a practicum for the student to develop, deliver and evaluate sermons with a view toward personal life transformation to the glory of God. This course will substitute for a required Fundamentals of Speech class (ENGL 1311) in the Associate of Biblical Studies and the Bachelors Programs. (This was formerly GE 512.) *It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.*

MSPM 3304 Expository Preaching IV: Biographical Literature – 3 credit hours

A foundational and functional analysis of preaching the life of Bible personalities in order to provide a practicum for the student to develop, deliver and evaluate sermons with a view toward personal life transformation to the glory of God. This course will substitute for a required Fundamentals of Speech class (ENGL 1311) in the Associate of Biblical Studies and the Bachelors Programs. (This was formerly GE 513.) *It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.*

MSPM 3311 Expository Preaching in Spanish – 3 credit hours

This course is designed to give the student a comprehensive understanding of the theory of expository preaching, and to provide a framework and atmosphere where the student can observe and participate in actual expository sermon delivery. The goal of the course is for the student to expand his ability to express the truth of the Bible clearly and competently. This course will substitute for a required Public Speaking in Spanish class (SPAN 3307) in the Associate of Biblical Studies Program. *It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: SPAN 2307 Spanish Composition for Hispanic Heritage Learners I or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.*

MSPM 4301 Pastoral Ministry – 3 credit hours

This course provides a survey of the qualifications and practices of pastoral ministry. Emphasis will be placed upon on the principles and responsibilities of shepherding different individuals, families and the church. *It is CBS’ conviction from the Bible that women are not assigned the office/position of pastor for the local church congregation. Since this course is designed for the office/position of pastor we ask female students to respect CBS’ conviction and not select MSPM courses.*

MSPM 4302 Church Administration and Organization – 3 credit hours

(Suggested Prerequisite: MSPM 4301) This course enables students to assess church and parachurch ministries to establish procedures of administration for pastors, leaders and Christian educators which will best facilitate the educational process. It also investigates processes and best practices that create an environment conducive for spiritual growth. *It is CBS' conviction from the Bible that women are not assigned the office/position of pastor for the local church congregation. Since this course is designed for the office/position of pastor we ask female students to respect CBS' conviction and not select MSPM courses.*

MSPM 4303 Role of the Associate Minister – 3 credit hours

(Suggested Prerequisite: MSPM 4301) A study designed to teach pastors, ministers, leaders and Christian educators the role of the Associate Pastor (Minister) by surveying key Biblical relationships like Paul, Timothy and Titus. This course will explore the variety of responsibilities the Associate Pastor (Minister) may oversee. *It is CBS' conviction from the Bible that women are not assigned the office/position of pastor for the local church congregation. Since this course is designed for the office/position of pastor we ask female students to respect CBS' conviction and not select MSPM courses.*

MSPM 4311 Church Planting – 3 credit hours

This class will provide the student with an introduction to the major start-up issues the planter faces in the first year of starting a new church. This course will cover practical issues in the areas of personal preparation, strategic planning, core group development, and public launching.

Leadership Courses

LSOL 3301 Introduction to Christian Leadership – 3 credit hours

A thorough introduction to the subject of Christian leadership, as well as a systematic study of the biblical philosophy of leadership. Contemporary theories of leadership are evaluated through the Bible as students form a personal philosophy of leadership.

LSOL 3302 Organizations as Strategic Christian Stewardships – 3 credit hours

An analysis of the visioning process that integrates the tenets of faith, ethics, and the practice of leadership. This course defines vision and explores its power within organizations, affirms the business and organizational objectives necessary for success, and challenges students to see organizations as strategic stewardships of Christian ministry.

LSOL 3303 Interpersonal Skills of Leadership – 3 credit hours

(Suggested Prerequisite: LSOL 3301) An in-depth examination of the interpersonal leadership skills required for effective organizational leadership. These include time management, communication skills, conflict resolution, management principles, and leadership development through mentoring.

LSOL 3304 Team Leadership, Empowerment, and Group Dynamics in Organizations – 3 credit hours

(Suggested Prerequisite: LSOL 3301) An introduction to the theories and practices of group dynamics, the characteristics of effective teams, and the skills necessary to develop high-performing group collaboration as well as intervention strategies to solve group problems that accompany team development. Special emphasis is upon the values of empowerment, participative leadership, and collaboration in the organizational setting.

LSOL 3305 Organizational Culture and Change Processes – 3 credit hours

(Suggested Prerequisite: LSOL 3301) A thorough examination of the structure, values, and culture of organizations as well as an analysis and implementation of the leadership skills required for the change process, strategic, tactical, and operational planning, organizational behavior and change.

LSOL 3308 Organizational Purpose and the Visioning Process – 3 credit hours

A thorough examination of the power of clear purpose in organizations through the establishment of and integrity toward vision, mission and values. This course helps students understand human motivation, organizational mission, and the leadership skills required for the change process. Organizational skills such as visioning, understanding culture, communication, and team leadership are examined.

LSOL 4301 Human Resource Management – 3 credit hours

(Suggested Prerequisites: COSC 1317, LSOL 3301) An overview of the role of the HR department in an organization. The course provides practical instruction on how to comply with the various benefit, labor, and anti-discrimination laws; manage a compensation program; increase employee satisfaction; accurately keep and maintain personnel files; and properly discipline and terminate employees.

LSOL 4302 Financial Management for Organizations – 3 credit hours

(Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301) Assists students in acquiring the skills necessary for the analysis and interpretation of organizational financial reports and plans, as well as understanding how to implement financial practices necessary in the for-

profit and not-for-profit settings. Students will learn the principles for reading and analyzing the most common financial reports prepared by most corporations, the budgeting process, and how organizations forecast revenues and resource needs through financial analysis.

LSOL 4303 Principles of Marketing – 3 credit hours

(Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301) An overview of the major concepts, principles, and theories of marketing (product, price, placement, promotion), e-commerce, and ethical behavior in marketing (truthful advertising, non-harmful products). Students apply fundamental marketing concepts to case studies and real marketplace situations to formulate and write a marketing strategy.

LSOL 4304 Project Planning and Management – 3 credit hours

(Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301) An overview of project management that explains the role of the project manager. The course introduces the four stages of the Project Life Cycle (defining, planning, executing, and delivering) as well as how to develop a project plan, manage risk, allocate resources, and schedule project duration.

LSOL 4305 Case Studies in Organizational Leadership and Ethics – 3 credit hours

(Suggested Prerequisites: LSOL 3301, LSOL 3302) The opportunity for students to conduct a critical review of various real-life challenges that organizations face today. Following the analysis, students will state the leadership strengths and weaknesses in the individuals and organizations cited, articulate suggested remedies for these specific leadership dilemmas, and develop an approach for effectively dealing with ethical issues based upon biblical principles.

LSOL 4306 Applied Organizational Leadership Research Project – 3 credit hours

(Required Prerequisites: LSOL 3301, 3302, 3303, 3304, 3305, 4301, 4302, 4303, 4304, 4305) This course serves as the capstone for the Bachelor of Science in the Organizational Leadership program. Students survey the applicable literature, conduct original research, and develop an individual research project involving investigation of a leadership or organizational issue approved by the instructor in one of these core competencies: Team Leadership, Project Planning, Marketing, or Human Resources. Each student writes a report suitable for publication, presentation to a potential employer, or submission with an application to a graduate school. The Applied Leadership Practicum is an opportunity for students to synthesize the knowledge they have acquired from the curriculum with field research, observation and/or their own work experience. This class was formerly titled LSOL 4306 Applied Leadership Practicum.

General Education Courses

ASTR 2301 Astronomy – 3 credit hours

This course is a general introduction to modern astronomy. Specific topics in this course include the planets, stars, galaxies, and cosmology. This course will present the laws of physics and the scientific method that astronomers use to study the universe.

BIOL 1322 Basic Nutrition Science – 3 credit hours

An introduction to human nutrition and diet with an emphasis on disease prevention, and supplementation of diet with vitamins and antioxidants. The final goal of this course is for each student to develop his or her own personal nutrition program. (This class was formerly GE 599.)

BIOL 2301 Anatomy and Physiology – 3 credit hours

This course provides an overview of the structure and function of the human body.

COSC 1317 Introduction to Computing – 3 credit hours

An overview of computer concepts and their applications, and how they are implemented for use in business and information systems. This class will focus on microcomputer hardware and software, with special emphasis on the use of the operating system, text processing, spreadsheets, and database management software. (This class was formerly GE 504 and COSC 1317 Basic Computer Science).

ENGL 1301 English Composition 1 – 3 credit hours

This course prepares students to organize and discuss well-developed essays. The student will begin to apply principles for scholarly research in order to develop basic essays. Special emphasis will be placed on research and grammar. (This class was formerly GE 501.)

ENGL 1302 English Composition 2 – 3 credit hours

(Required Prerequisite: ENGL 1301) This course equips students to write well-developed, descriptive, persuasive and argumentative essays. Special emphasis will be placed on rhetorical modes of discourse and principles for scholarly research. (This class was formerly GE 502.)

ENGL 1311 Fundamentals of Speech – 3 credit hours

This course is designed to teach basics of effective oral, public communication. Each student will prepare and present a variety of public speaking activities. This class will also place special emphasis on communication theory and development of listening skills (This class was formerly GE 503.)

ENGL 2312 Research and Writing – 3 credit hours

(Required Prerequisites: ENGL 1301, ENGL 1302.) This course will teach students how to use tools available for research to strengthen research and writing techniques.

ENGL 2332 Literary Tradition – 3 credit hours

This course is designed to study the major modes of writing including epic, tragedy, comedy, and novel.

GOVT 2301 Principles of American Politics – 3 credit hours

This course traces the American historical foundation from the American Revolution through today. Topics include American government, federalism, democracy, Congress, the presidency, the judiciary, political economy, political parties, interest groups, the media and civil rights. The course includes readings from the Declaration of Independence and the United States Constitution. The course defines the term “government,” and identifies the institutions and processes of government in the United States, Texas, and Houston. The course helps students to understand how these institutions were established and how they affect the lives they govern. (This class was formerly GE 560.)

GOVT 2311 Introduction to Public Policy – 3 credit hours

(Required Prerequisite: ENGL 1301) This course is an introduction to public policy in the United States. A central part of this course will involve the understanding of the public policy process, and how these policies are implemented. Students will consider the actions of the national, state, and local governments; that is, what they choose to do or not do, and their consequences in daily lives. Students will further explore why some problems reach the public agenda, why some solutions are adopted and others rejected. (Note: This course will substitute for the GOVT 2301 Principles of American Politics course in the traditional bachelors programs or will count as a required social sciences course for the A.B.S. and ADCP.)

GREE 2311 Greek 1 – 3 credit hours

An introduction to basic Greek forms, syntax, pronunciation and accents. Emphasis is placed on the conjugation of regular verbs, and various nouns, pronouns and adjectives.

GREE 2312 Greek 2 – 3 credit hours

(Required Prerequisite: GREE 2311) A continuation of Greek 1 that places special emphasis on verbals and irregular verbs.

GREE 3301 Introduction to Greek Tools (formerly GREE 2301) – 3 credit hours

This course is an introduction to exegetical method for the student who has not been formally trained in Greek. Students will learn the basics of biblical Greek and how to use important biblical study tools so that they can engage in the serious study and exegetical analysis of New Testament passages.

GREE 3311 Greek 3 – 3 credit hours

(Required Prerequisites: GREE 2311, 2312) A continuation of Greek 2 and an introductory reading course focusing on the study of Greek syntax and grammar, including the reading of continuous texts from the Greek New Testament.

GREE 3312 Greek 4 – 3 credit hours

(Required Prerequisites: GREE 2311, 2312, 3311, 3312) A continuation of Greek 3. This course is designed to take an intermediate approach to the study of the syntax, including continuous readings from the Greek New Testament and textual criticism.

GREE 4311 Greek 5 – 3 credit hours

(Required Prerequisites: GREE 2311, 2312, 3311, 3312) This course is designed to impart proper hermeneutic principles for exegetical analysis of the Greek New Testament. One or more New Testament books will be translated and used for exegetical study.

HEBR 3301 Introduction to Hebrew Tools (formerly HEBR 2301) – 3 credit hours

This course is an introduction to exegetical method for the student who has not been formally trained in Hebrew. Students will learn the basics of biblical Hebrew and how to use important biblical study tools so that they can engage in the serious study and exegetical analysis of Old Testament passages.

HIST 2318 History and Geography of the Ancient Near East – 3 credit hours

This course surveys the history and geography of the ancient Near East from the rise of Ur to the conquest of Persia by Alexander the Great (ca, 2150-330 B.C.). Special emphasis will be placed on the societal movements necessary for the emergence of the first international empires, including those of Egypt, Assyria, Babylon, Persia, and Greece.

HIST 2321 History of Western Civilization 1 – 3 credit hours

This course surveys Western Civilization through the fourteenth century. This class emphasizes the ancient Near East, the societal movement that arose around the Mediterranean, and how the societal movements affect the regions of Europe. This class covers history both historically and thematically, including: geography, economy, religion, the rise and fall of empires, feudalism and the emergence of national monarchies. (This class was formerly GE 505.)

HIST 2322 History of Western Civilization 2 – 3 credit hours

This course surveys Western Civilization from the fifteenth century, reviewing the Medieval and Renaissance worldview. This class emphasizes the Reformation, societal movement that arose out of Western Europe, and how these societal movements affect both America and Eastern Europe. This class covers history both historically and thematically, including: geography, economy, religion, the rise and fall of monarchies, feudalism, and the emergence of modern world. (This class was formerly GE 506.)

HIST 2323 History of Christianity: 1st Century through the 16th Century Reformation – 3 credit hours

This course focuses on the major people and events from the time of the birth of the Church through the Reformation. Concentrations include the pre-Constantine Church, the Roman Catholic Church, the split of the Western and Eastern Church, and the rise of the Protestant Reformation. (This class was formerly GE 525.)

HIST 2324 History of Christianity: 16th Century Counter-Reformation to the 20th Century – 3 credit hours

This course will focus on the history of Christianity since the time of the Reformation. Concentrations will include the era of rationalism and revivalism, the development of modern denominations, the modern missionary movement and the development of the modern ideologies. (This class was formerly GE 526.)

HIST 2399 Church History 3 – 3 credit hours

This course will concentrate on seven key leaders or movements from the Protestant Reformation period: Wycliffe, Hus, Luther, Zwingli, Calvin, the Anabaptists, and Tyndale. Students will concentrate on how these major figures from the 14th through the 16th centuries impacted and shaped modern Christianity.

HUMN 1301 Humanities I – 3 credit hours

This course traces the foundations of law and conflicts in the West. It recounts major battles of the ancient world by tracing the foundations of democracy in Greece, discussing Aristotle and the Cardinal Virtues, seeking to identify a just man from Aristotle's writings.

HUMN 1302 Humanities II – 3 credit hours

This course contextually begins at the fall of the Roman Empire (c. 476), seeking to understand its cultural underpinnings. Thus this course will give special attention to Roman art, the writing of twelve Caesars, the rise of the systematic Christian doctrine and creeds and Councils of the early church.

HUMN 2303 Humanities III – 3 credit hours

This course contextually begins during the early Renaissance and ends at the close of the 17th century with lyric poets. Thus, it will trace the foundations and formulations of Canon Law, the history of Gregorian chants, the Normanic influence on language, and the Magna Carta. Special emphasis will be placed on the Carolingian Renaissance and how it shaped the western mind. Special emphasis is placed on Lay Investiture controversy, St. Thomas, Dante, DaVinci's, reading Canterbury Tales as Catechesis, the Tudors, and the Reformation.

HUMN 2304 Humanities IV – 3 credit hours

This course contextually begins during the early modern period (18th century) and ends with the revolutions

of the modern world (1900s). Special emphasis will be placed on the history and consequences of the new science, international relations, imperialism, modern philosophy, psychology, art, and music.

HUMN 2305 Humanities V – 3 credit hours

This course contextually begins during the Great Wars of the modern period (the age of Anxiety) and ends with current cultural trends. Special attention will be placed on racial relationships, global thinking, the internet, and educational trends.

MATH 1332 Mathematical Principles – 3 credit hours

A study of the following mathematical concepts: problem solving and critical thinking skills, sequences, consumer mathematics, financial management, measurement, geometry, counting methods, probability theory, and statistics.

PHIL 2304 Introduction to Philosophy – 3 credit hours

(Suggested prerequisites: THEO 1311, THEO 1312, THEO 1313) An introduction to the nature, definition, importance, and content of worldview systems and their implications in particular (e.g., deism, naturalism, pantheism, postmodernism). This course will highlight the critical importance of "worldview thinking" by giving special attention to the role of philosophical reasoning. (This class was formerly PHIL 2304 Worldview).

PHIL 3305 Christian Ethics – 3 credit hours

(Required Prerequisites: PHIL 2304, THEO 1311, THEO 1312; Suggested Prerequisites: PHIL 2304, THEO 1313) The course surveys the main models of Christian ethics, considers its foremost alternatives, and reflects upon case studies. Students will develop an informed biblical ethical system, applying biblical precepts, principles, and examples to a variety of ethical dilemmas. (This class was formerly TH 315 and PHIL 2305.)

PHIL 3306 Faith and Film – 3 credit hours

This course will introduce students to the concepts and implications of worldview ideas through the medium of films. Students will not only investigate how the film medium wrestles with philosophical and theological ideas, but how they communicate them (e.g., film shots, setting, movement, editing, sound, and acting), impacting our culture, identity, goals, relationships, and values. This course does not require prerequisite knowledge or coursework in philosophy, film, or theology.

SPAN 1301 Beginning Spanish 1 – 3 credit hours

This course has been designed for students of Spanish as a Second Language. Introduction to Spanish follows a communicative approach. Students will interact in Spanish in a meaningful context with the instructor and classmates. By the end of this course students will have a general knowledge of the grammar, culture and language structure of the Spanish language and will be

able to communicate effectively in Spanish according to this level.

SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1 – 3 credit hours

This course is designed to introduce students to general skills in academic writing in Spanish. In this course, the student will be exposed to the practices of reading, analysis and writing through descriptive, narrative, expository, and argumentative writing assignments. The course will serve as a very thorough review of Spanish grammar and vocabulary, especially in the areas of complex grammatical structures, use of tenses, moods and textual markers.

SPAN 2308 Spanish Composition for Hispanic Heritage Learners 2 – 3 credit hours

The purpose of this course is to enrich students in a positive way to learn different techniques to improve writing skills in Spanish. Course topics will be based on cultural and historical differences that exist in the Spanish-speaking countries. At the same time the course will perform a critical development of the organization, structure and confrontation of the art of writing. The course is designed for native Spanish speaking students.

SPAN 3307 Public Speaking in Spanish – 3 credit hours

This course is designed to increase the student's understanding of the principles and processes of communicating effectively in public contexts and to facilitate development of the student's own effective public communication skills.

Women's Ministry Courses

MSCE 2301 Spiritual Health for the Pastor's Wife – 3 credit hours

This course is an assessment of personal spiritual disciplines and the obstacles that pastor's wives face that may hinder their personal development of these disciplines. Special emphasis will be placed on the practice of these spiritual disciplines. The students will have an opportunity to practice these disciplines with each other and other women in their local church body. This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.

MSCE 3141 Women's Spiritual Formation – 1 credit hour

This course assists students in broadening their understanding of spirituality within the Christian tradition and how to connect this understanding to all aspects of their lives. Specifically, this course is designed to help the student to grow in intimacy with God and to mature in their spiritual life and relationships. Spiritual disciplines and practices will be discussed and practiced. *This course is designed to equip women to minister to*

other women, therefore we ask male students to respect CBS' conviction and not select this course.

MSCE 3323 Women Teaching Women – 3 credit hours

This course is a focused study that trains women in the process of conceiving, developing, implementing and evaluating a comprehensive plan for teaching other women. This course will focus on effective oral communication, preparation and delivery of a lesson to a female audience. Special emphasis will be given to effective vocal usage, listening skills, organization of material in a logical and disciplined manner and the biblical guidelines associated with women teaching women. Each student will have opportunities to speak before the class and receive evaluations by the instructor and other students. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.*

MSCE 3343 Women in the Bible – 3 credit hours

This course will focus on the examination of the lives and stories of many of the famous biblical women and other less known women of the Bible. Special emphasis will be placed on practical lessons the student can learn and apply based on examining the lives of the women of the Bible. Additionally, this course will examine the role of women in church history and the subsequent impact on women of today. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.*

MSCE 3321 The Role for Women in Life and Ministry – 3 credit hours

This course is a study of biblical womanhood emphasizing the role and ministry of women in the local church or parachurch ministry. Special interest will be given to the examination of the impact of feminist theology, current trends in women's ministries and concepts of egalitarian and complementarian theology. Additionally, this course will examine Jesus' view of women. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.* (This class was formerly MSCE 3321 God's Role for Women in Life and Ministry)

MSCE 3326 Feminist Theory – 3 credit hours

This course is a study in the history and development of the American feminist movement. This course will examine the women's liberation movement and the variety of ways in which women have influenced public and political life cycles. Special emphasis will be given to the review of feminism and its impact on the Christian church, Christian home and its influence on ethical decisions of Christian women. Additionally, nuances of biblical and evangelical feminism will be explored. *This course is designed to equip women to minister to other*

women, therefore we ask male students to respect CBS' conviction and not select this course.

MSCE 3361 Survey of the Ministry of the Pastor's Wife—

3 credit hours

This course will examine literature relating to the current and historical issues pertaining to the pastorate and the wife of the pastor. The student will review copious amounts of literature relating to the ministry of the pastor's wife. Special emphasis will be given to reviewing literature relative to various challenges that the pastoral family encounters. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.*

MSCE 3363 The Role of the Pastor's Wife in Life and Ministry –3 credit hours

This course is an assessment of the role of the pastor's wife and the different expectations that may be placed on her. The student will review different cultural viewpoints regarding expectations of a pastor's wife. Special emphasis will be given to the importance of biblical parenting, conflict management between the home and the church, and being a helper suitable to their pastor/husband. The student will develop a practical plan of biblical prioritization. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.*

MSCE 4316 Developing Leadership Teams – 3 credit hours

This course is a study of what biblical leadership looks like for women in the home, in the church and in the community. Special emphasis will be placed on assisting the pastor's wife with identifying godly character qualities that Christian women should strive to possess as women who lead other women. Additionally this course will review specific leadership strategies the Pastor's wife could employ to effectively develop leadership teams with the women's ministry of her local church or parachurch organizations. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.*

MSCE 4321 The Role of Women in Church Administration and Leadership – 3 credit hours

This course is an assessment of church and parachurch ministries to establish wise procedures of administrative leadership for women; additionally, an assessment of biblical principles which will develop leaders in women's ministries. Special emphasis will be given to the evaluation of one's personal leadership style and the potential leadership abilities in others. Additionally,

this course will examine the essential administrative skills required to lead meetings, develop budgets, use time wisely, make wise decisions, delegate work and work biblically as a team with staff and leadership. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.*

MSBC 4321 Women Counseling Women – 3 credit hours

This course will focus on the process of woman to woman counseling through the tools of instruction, encouragement, admonishment and appropriate support. Additionally, emphasis will be placed on biblical methods of change and practical suggestions will be given regarding the counseling process. The goal is to equip women to fulfill their scriptural mandate to disciple other women through woman to woman counseling to the glory of God. Time will be spent in the practice of one on one counseling. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.*

MSCE 4323 Women's Ministry Planning and Program Design – 3 credit hours

This course is a capstone course with a focused study that trains women in a process of conceiving, developing, implementing and evaluating a comprehensive plan for ministering to women. This course will focus on appropriate programs within the church context for each age and stage of women's ministry. Special emphasis will be given to biblical foundations, leadership development, discipleship (including the concepts of Titus 2:3-5), building good library resources, and implementation of a comprehensive plan for woman to woman ministry. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.* (This class was formerly as MSCE 3322 Women's Ministry Planning and Program Design).

MSCE 4325 Special Issues in Ministering to Women— 3 credit hours

This course is a theological investigation of common issues women face and the practical biblical solutions for such issues. This course will investigate personal belief systems, biblical admonitions and ethical solutions to these various issues such as: women in the workforce, divorce, loneliness, suicide, addictions, abuse, abortion, adoption, self-esteem, self-image, self-love, sex-trafficking, and many others. Case studies will be utilized to enhance learning. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.*

MSCE 4328 Stages of Women’s Development – 3 credit hours

This course will focus on general characteristics of ongoing maturity of women: physical, mental and spiritual. Specifically, this course will examine the life stages and family cycles of women. Special emphasis will be placed on the major life cycle transitions that women face such as: leaving home, getting married and raising children, taking care of parents, entering and leaving school and the workforce. This course will also examine the biological, social, emotional and spiritual transitions that women encounter as they progress through the following life stages: childhood, adolescence, young adult, middle adult, old and older adulthood. Practical biblical solutions will be posited for solutions to issues that arise in these various life cycles and transitions as it relates to women. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS’ conviction and not select this course.*

MSCE 4331 Women Shepherding Women – 3 credit hours

This course will focus on the process of woman to woman evangelism, discipleship and mentorship. Various issues that may arise during the discipleship/mentorship process will be address by identifying specific biblical conflict resolution strategies. Additionally, this course will examine the differences in the generations and a biblical approach to discipling women of differing generations. Special emphasis will be placed on assessing the student’s spiritual giftedness and personal spiritual maturity level. This course will further seek to help the student understand and identify differing communication styles and biblical patterns of discipleship and mentoring. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS’ conviction and not select this course.*

MSCE 4334 Hospitality and Home Governance – 3 credit hours

This course is an overview of practical methods for managing the home as God prescribed in Titus and providing approaches to serving and ministering within the home environment. Special emphasis will be placed on menu organization, nutrition and food selection and preparation. Additionally, this course will focus on principles of stewardship as it relates to event planning at home or church, etiquette, hospitality in writing, resource management, and advanced planning techniques. Ultimately, this course will examine hospitality and home governance from a theological and practical point of view. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS’ conviction and not select this course.*

MSCE 4361 The Role of the Pastor’s Wife in Church Administration – 3 credit hours

This course is an assessment of general church administration matters. Specifically this course will address matters that pertain to the church administration matters that may affect the pastor’s wife if they are not handled wisely. Special issues will be covered such as: tax matters relating to pastoral salary package structures, insurance, potential liability concerns and many others. Additionally, this course will examine conflict management strategies the pastor’s wife should possess when faced with difficult situations with church staff and leadership teams that work with her husband. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS’ conviction and not select this course.*

MSCE 4363 The Role of the Pastor’s Wife in Woman to Women Relationships – 3 credit hours

This course is a study designed to examine the importance of the role of the Pastor’s wife in the lives of the women within her local church body. Students will examine their influence on other women whether directly or indirectly just because they are the Pastor’s wife. Special emphasis will be placed on understanding various strategies the Pastor’s wife can take to mentor other women. Additionally, the student will be introduced to various issues and their biblical solutions they may face when mentoring women. *This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS’ conviction and not select this course.*

BACHELOR OF SCIENCE VIA ADCP

ENGL 3330 Advanced Research and Writing – 3 credit hours

This advanced research and writing course equips students to access efficiently and accurately research tools in order to write summaries, expositions, arguments, and literary analyses. Moreover, this class focuses on important principles and practices for scholarly research.

Bible/Theology Courses

BIBL 3301 Biblical Interpretation – 3 credit hours

A study of the literal-grammatical-historical system of biblical interpretation with guided practice in the application of this system to representative passages. (This class was formerly BIBL 3301 Advanced Biblical Hermeneutics).

BIBL 3311 Special Issues in the Pentateuch – 3 credit hours

A study examining special issues found in the Pentateuch (Genesis-Deuteronomy). Includes analysis and synthesis of each book along with an overview of the cultural,

historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3311 Special Issues in the Old Testament: Historical Literature).

BIBL 3312 Special Issues in the Historical and Wisdom Literature – 3 credit hours

A study examining special issues found in the Old Testament historical and wisdom literature (Joshua-Song of Solomon). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3312 Special Issues in the Old Testament: Poetic & Wisdom Literature).

BIBL 3313 Special Issues in the Prophetic Literature – 3 credit hours

A study examining special issues found in the Old Testament prophetic literature (Isaiah-Malachi). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3313 Special Issues in the Old Testament Prophetic Literature).

BIBL 3321 Special Issues in the Gospels – 3 credit hours

A study examining special issues found in the Gospels (Matthew-John). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3321 Special Issues in the New Testament: Gospel Literature).

BIBL 3322 Special Issues in Acts and Pauline Epistles – 3 credit hours

A study examining special issues found in Acts and the Pauline epistles (Romans-Philemon). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3322 Special Issues in the New Testament: Acts & Pauline Literature).

BIBL 3323 Special Issues in the General Epistles Literature and Revelation – 3 credit hours

A study examining special issues found in the general epistles (Hebrews-Revelation). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3323 Special Issues in the New Testament: General Epistolary Literature and Revelation).

THEO 3330 Major Bible Themes – 3 credit hours

A study of the major themes found in the Bible with special emphasis on the biblical covenants. (This class was formerly THEO 3339 Biblical Foundations for Theology).

THEO 3331 Theological Method – 3 credit hours

A study of theological method with special emphasis

on contemporary theological systems. (This class was formerly THEO 3331 Contemporary Issues in Theology).

Ministry Skills Courses in Biblical Counseling

MSBC 4341 Advanced Concepts in Biblical Counseling I – 3 credit hours

A study in advanced concepts of biblical counseling which emphasizes a scriptural understanding of the nature of man, the sufficiency of the Bible in counseling man's inner problems, and application of a Biblical Framework for diagnosing and treating the root cause of the immaterially-induced human problems and their physiological concomitants. In this context, the student will begin to gain experience in counseling others.

MSBC 4342 Advanced Concepts in Biblical Counseling II – 3 credit hours

A study in advanced concepts of biblical counseling which emphasizes a scriptural understanding of the four basic kinds of human relationships, the God-given roles in the family, how to diagnose the root cause of problems in the family, and what kind of practical homework can be given to address problems. In this context, the student will continue to gain experience in counseling others.

MSBC 4343 Applications in Biblical Counseling: Anxiety Disorders – 3 credit hours

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and the basic biblical solution for human anxiety disorders, somatoform disorders, dissociative disorders, and common counseling problems. In this context, the student will continue to gain experience in counseling others.

MSBC 4344 Applications in Biblical Counseling: Mood Disorders – 3 credit hours

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and the basic biblical solution for human mood disorders, sexual disorders, common counseling problems, and poor self-image. In this context, the student will continue to gain experience in counseling others.

MSBC 4345 Applications in Biblical Counseling: Substance Related Disorders – 3 credit hours

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and basic biblical solution for human substance-related disorders, personality disorders, and common counseling problems. In this context, the student will continue to gain experience in counseling others.

**MSBC 4346 Applications in Biblical Counseling:
Disorders of Childhood and Youth – 3 credit hours**

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and the basic biblical solution for disorders usually first diagnosed in infancy, childhood, or adolescence, eating disorders, sleep disorders, impulse-control disorders, and common counseling problems. In this context, the student will continue to gain experience in counseling others.

**MSBC 4347 Applications in Biblical Counseling:
Psychotic Disorders – 3 credit hours**

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and the basic biblical solution for psychotic disorders, culture-bound syndromes, and common counseling problems. In this context, the student will continue to gain experience in counseling others.

**MSBC 4348 Applied Counseling Research Project –
3 credit hours**

This course is designed to enhance the skills necessary to research and develop a major research paper/case study and accompanying oral presentation that demonstrates the student's ability to identify a ministry-related theme and apply research methods to that theme. The selected topic should be of value to the student in their field of interest and submitted in accurate, written professional form that demonstrates the adequate attainment of biblical principles, knowledge and understanding.

Leadership Skills Courses in Christian Leadership

**LSCL 4340 (formerly MSCL 4340) Introduction to
Christian Leadership and Leader Development –
3 credit hours**

An introduction to the subject of Christian leadership as well as a systematic study of the biblical philosophy of leadership; an in-depth analysis of each student's pilgrimage including discussion and discovery of one's identity, integrity, and intimacy characteristics; and an in-depth analysis of the qualifications of Christ-like character. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

**LSCL 4341 (formerly MSCL 4341) Personal Pilgrimage
and Character in Leadership – 3 credit hours**

A continued introduction to the subject of Christian leadership as well as a systematic study of the biblical philosophy of leadership; an in-depth analysis of each student's pilgrimage including discussion and discovery of one's identity, integrity, and intimacy characteristics; and an in-depth analysis of the qualifications of Christ-

like character. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

**LSCL 4342 (formerly MSCL 4342) Relationships and
Visioneering in Leadership – 3 credit hours**

An introduction to the subject of the Christian leader's relationships as well as a systematic study of the relationships and roles in the leader's family, church, and workplace; the development of vision for life and ministry; and principles for communicating vision. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

**LSCL 4343 (formerly MSCL 4343) Interpersonal Skills
for Leadership – 3 credit hours**

An examination of the purpose, organization, and culture of the church and organizations as well as an analysis and implementation of the leadership skills required for the planning process; strategic, tactical, and operational planning; effective communication; conflict resolution; time management; decision-making; problem-solving; delegation, responsibility, and accountability; organizational behavior and change; management theory and computer awareness. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

**LSCL 4344 (formerly MSCL 4344) Organizational Skills
for Leadership – 3 credit hours**

An examination of the purpose, organization, and culture of the church and organizations as well as an analysis and implementation of the leadership skills required for the planning process; strategic, tactical, and operational planning; effective communication; conflict resolution; time management; decision-making; problem-solving; delegation, responsibility, and accountability; organizational behavior and change; management theory; computer awareness and more. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

**LSCL 4345 (formerly MSCL 4345) Case Studies in
Leadership and Ethics – 3 credit hours**

Students have opportunities to practice their understanding of leadership theory, concepts, contexts, and competencies via written and video case study. Through engagement, analysis, reflection, and the creation of their own case studies, students should gain further understanding of the moral and ethical responsibilities of leadership and become better prepared to exercise servant leadership. The course is intended to help students learn to use their biblical and theoretical insight to interpret people and situations

from multiple perspectives, to envision multiple possibilities for a given situation, and to synthesize ideas into meaningful concepts and theories.

LSCL 4346 (formerly MSCL 4346) Applied Leadership

Research Project: Part 1 – 3 credit hours

Designed to enhance the skills necessary to research and develop a major research paper/case study and accompanying oral presentation and demonstrates the student's ability to identify a ministry-related theme and apply research methods to that theme. The topic should be of value to the student in their field of interest and submitted in accurate, written professional form that demonstrates the adequate attainment of biblical principles, knowledge and understanding.

LSCL 4347 (formerly MSCL 4347) Applied Leadership

Research Project: Part 2 – 3 credit hours

A course that continues to enhance the skills necessary to research and develop a major research paper/case study and accompanying oral presentation, and demonstrates the student's ability to identify a ministry-related theme and apply research methods to that theme. The topic should be of value to the student in a field of interest and submitted in accurate, written professional form that demonstrates the adequate attainment of biblical principles, knowledge and understanding.

Leadership Skills Courses in Organizational Leadership

LSOL 3301 Introduction to Christian Leadership –

3 credit hours

A thorough introduction to the subject of Christian leadership, as well as a systematic study of the biblical philosophy of leadership. Contemporary theories of leadership are evaluated through the Bible as students form a personal philosophy of leadership.

LSOL 3302 Organizations as Strategic Christian

Stewardships – 3 credit hours

An analysis of the visioning process that integrates the tenets of faith, ethics, and the practice of leadership. This course defines vision and explores its power within organizations, affirms the business and organizational objectives necessary for success, and challenges students to see organizations as strategic stewardships of Christian ministry.

LSOL 3308 Organizational Purpose and the Visioning

Process – 3 credit hours

A thorough examination of the power of clear purpose in organizations through the establishment of and integrity toward vision, mission and values. This course helps students understand human motivation, organizational mission, and the leadership skills required for the change process. Organizational skills such as visioning, understanding culture, communication, and team leadership are examined.

LSOL 4301 Human Resource Management – 3 credit hours

(Suggested Prerequisites: COSC 1317, LSOL 3301)

An overview of the role of the HR department in an organization. The course provides practical instruction on how to comply with the various benefit, labor, and anti-discrimination laws; manage a compensation program; increase employee satisfaction; accurately keep and maintain personnel files; and properly discipline and terminate employees.

LSOL 4302 Financial Management for Organizations – 3 credit hours

(Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301)

Assists students in acquiring the skills necessary for the analysis and interpretation of organizational financial reports and plans, as well as understanding how to implement financial practices necessary in the for-profit and not-for-profit settings. Students will learn the principles for reading and analyzing the most common financial reports prepared by most corporations, the budgeting process, and how organizations forecast revenues and resource needs through financial analysis.

LSOL 4303 Principles of Marketing – 3 credit hours

(Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301)

An overview of the major concepts, principles, and theories of marketing (product, price, placement, promotion), e-commerce, and ethical behavior in marketing (truthful advertising, non-harmful products). Students apply fundamental marketing concepts to case studies and real marketplace situations to formulate and write a marketing strategy.

LSOL 4304 Project Planning and Management –

3 credit hours

(Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301)

An overview of project management that explains the role of the project manager. The course introduces the four stages of the Project Life Cycle (defining, planning, executing, and delivering) as well as how to develop a project plan, manage risk, allocate resources, and schedule project duration.

LSOL 4306 Applied Organizational Leadership Research Project – 3 credit hours

(Required Prerequisites: LSOL 3301, 3302, 3303, 3304, 3305, 4301, 4302, 4303, 4304, 4305)

This course serves as the capstone for the Bachelor of Science in the Organizational Leadership program. Students survey the applicable literature, conduct original research, and develop an individual research project involving investigation of a leadership or organizational issue approved by the instructor in one of these core competencies: Team Leadership, Project Planning, Marketing, or Human Resources. Each student writes a report suitable for publication, presentation to a

potential employer, or submission with an application to a graduate school. The Applied Leadership Practicum is an opportunity for students to synthesize the knowledge they have acquired from the curriculum with field research, observation and/or their own work experience. This class was formerly titled LSOL 4306 Applied Leadership Practicum.